PRESENTATION TITLES, DESCRIPTIONS, LEARNING OUTCOMES, SPEAKER DISCLOSURES

MSLHA CONFERENCE 2024

Simplifying Multilingual Assessments: Practical Tips and Resources for Accurate Differential Diagnosis

Meg Morgan, MS, CCC-SLP, BCS-CL

- Description of Course
  - Due to speech-language pathologist shortages and more diverse caseloads, monolingual SLPs are increasingly being asked to serve multilingual pediatric populations. However, many SLPs report not having the knowledge and skills to effectively work with this population. In this course, the presenter will share practical tips and the latest tools and resources for conducting an evidence-based comprehensive evaluation for multilingual individuals and how to use the resulting information to differentiate communication differences and disorders. A case study will be used throughout the presentation to give participants the opportunity to practice applying the information and making an accurate diagnosis.

Simplifying Multilingual Assessments: Practical Tips and Resources for Accurate Differential Diagnosis

Meg Morgan, MS, CCC-SLP, BCS-CL

LEARNING OUTCOMES

1. Describe how to conduct a comprehensive, culturally and linguistically appropriate assessment for a multilingual child that utilizes information from multiple sources of information.

2. Describe how to analyze the information gathered from a multilingual assessment to differentiate communication differences and disorders in pediatric populations.

3. Identify common challenges and possible solutions to adapting multilingual assessment to various practice settings (e.g., schools, private practice).

Meg Morgan, MS, CCC-SLP, BCS-CL

- Speaker Disclosures
  - Meg Morgan is a full-time paid clinical assistant professor at the University of New Hampshire and the coordinator of the Multilingual/Multicultural Speech-Language Pathology Program. She received an honorarium for conducting this presentation.

Embracing Echolalia and Gestalt Language Processing

Farwa Husain, M.S., CCC-SLP

- Course Description
  - Did you know that echolalia is meaningful and there's more than one way to develop language? Gestalt Language Development is an evidenced based mode of developing language for many Neurodivergent and Neurotypical individuals. Knowing how they develop language will aid in successful intervention practices. This training is designed to educate and empower speech language pathologists to embrace gestalt language processing and neurodiversity affirming practices to make targeted and faster therapeutic gains.

Embracing Echolalia and Gestalt Language Processing

Farwa Husain, M.S., CCC-SLP

LEARNING OUTCOMES

1. The participant will be able to identify the two styles of language processing: analytic and gestalt.

2. The participant will be able to identify gestalt language processors and distinguish the stages of Natural Language Acquisition to implement appropriate supports.

3. The participant will be able to apply at least 1 support strategies at each stage of Natural Language Acquisition.

Farwa Husain, M.S., CCC-SLP

- Speaker Disclosures
  - Farwa is the owner of One-on-One Speech Therapy, a pediatric speech therapy private practice specializing in gestalt language processing as well as Gestalt Goodness (Home | Gestalt Goodness | Products & Resources) , a neurodiversity affirming company that provides educational products to families and clinicians. She will be launching the First Phrases cards in April 2024. She co-created the Connect and Play summer immersive program in Raritan, NJ. Farwa has an affiliate link with meaningful speech.

Putting it all together – MBS, Aspiration, and Aspiration Pneumonia

Angela Mansolillo, MA/CCC-SLP, BCS-S

- Course Description
  - Modified Barium Swallow studies remain the gold standard for instrumental assessment of swallow function and for visualization of pharyngeal anatomy and physiology. This course will provide participants with information regarding the procedure itself, radiation safety, standardized assessment tools, and operating parameters and guidelines including updated standards from the American College of Radiology (ACR). Finally, this course will provide participants with a framework to incorporate instrumental assessment results into an overall risk assessment for aspiration related illnesses.

Putting it all together – MBS, Aspiration, and Aspiration Pneumonia

Angela Mansolillo, MA/CCC-SLP, BCS-S

LEARNING OUTCOMES

1. Implement 2-3 strategies to reduce radiation exposure to both patients and practitioners

2. Describe and utilize at least one standardized tool for assessment of swallow function via fluoroscopy.

3. Complete a risk assessment for risk of aspiration related illnesses in patients with dysphagia

Evaluating and Improving Quality of Life in Patients Living with Dysphagia

Angela Mansolillo, MA/CCC-SLP, BCS-S

- Course Description
  - Dysphagia clinicians have access to a great deal of information about specific swallow impairments, assessment techniques and intervention strategies but less is known about the actual experience of dysphagia for our clients and for their caregivers. This webinar will examine the physical and social impacts for individuals with dysphagia and for those who care for them. Clinicians will learn techniques for functional assessment of swallowing, strategies for facilitating autonomous decision making in our clients, and for building partnerships with clients and caregivers.

Evaluating and Improving Quality of Life in Patients Living with Dysphagia

Angela Mansolillo, MA/CCC-SLP, BCS-S

LEARNING OUTCOMES

1. Examine factors resulting in negative impact on quality of life in patients with dysphagia and their caregivers

2. Complete an assessment of dysphagia that includes evaluation of both the risks and benefits of potential interventions

3. Implement Patient Reported Outcome Measures in assessment of dysphagia

Angela Mansolillo, MA/CCC-SLP, BCS-S

- Speaker Disclosures
  - Honorarium for this course
    Salary - Cooley Dickinson Hospital; Elms College; University of Massachusetts
    Speaker fees - Medbridge; Continued; Colibri Group; PESI
    Royalties for "Let's Eat! !: A Clinical Guide to the Management of Complex Pediatric Feeding and Swallowing Disorders"

Right Hemisphere Disorders: An Assessment and Treatment Protocol for the Speech/Language Pathologist

Gina England MA, CCC-SLP

- Course Description
  - Patients with an injury or disease process in the right hemisphere of the brain are complex and present numerous challenges to the Speech Pathologist. During today's presentation, participants will be part of a discussion focusing on the need for a multi-factorial assessment in the areas of motor and suprasegmental speech, abstract language, cognition, social pragmatics, swallowing and left neglect syndrome. The second half of the presentation will naturally include targeted interventions for all of these areas. Illustrative case histories from the presenter's clinical experience will assist in demystifying these patients towards the goal of functional outcomes.

Right Hemisphere Disorders: An Assessment and Treatment Protocol for the Speech/Language Pathologist

Gina England MA, CCC-SLP

LEARNING OUTCOMES

1. Summarize the cognitive/linguistic functions controlled by the right hemisphere

2. List 5 critical components of a RHD SLP assessment

3. Identify 2 Functional Outcome Measures appropriate to this population

4. Delineate the primary areas targeted by the SLP in their therapeutic interventions

Documentation Strategies for Cognitive Rehabilitation: Writing Goals, Objectives and Clinical Summaries

Gina England
MA, CCC-SLP

- Course Description
  - Reimbursement for cognitive retraining efforts by the Speech Pathologist has historically been a frustrating experience. Today's presentation will focus on the essential importance of elevating our documentation efforts to a more functional and objective representation of the services we are providing to our patients and clients. Today's content will include the following: sample SMART goals by diagnosis, goal banking versus custom goals, a template for a quick cognitive clinical summary, differential insurance coverage and the symbiotic relationship between cognitive and communication deficits and how to incorporate both into your documentation.

Documentation Strategies for Cognitive Rehabilitation: Writing Goals, Objectives and Clinical Summaries

Gina England MA, CCC-SLP

LEARNING OUTCOMES

1. Create functional and measurable SMART goals

2. Access and utilize a template for a quick cognitive clinical summary

3. Define the cognitive-communication symbiotic relationship and describe how it can enhance your treatment goals for optimal reimbursement of provided clinical services..

Gina England
MA, CCC-SLP

- Speaker Disclosures
  - The speaker will receive an honorarium for today's presentation.
  The speaker does not receive royalties for any of the materials discussed during today's presentation.

Equity in the Schools Through the Lens of Cultural and Linguistic Diversity

Noma Anderson, Ph.D.

LEARNING OUTCOMES

1. Recognize academic inequities in K-12.

2. Explain the terms: diversity, equity, inclusion, and cultural humility.

3. Describe implicit bias, ableism, microaggressions, and macroaggressions.

4. Explain strategies that address inequity in schools.

5. Create a plan for audiologists and speech-language pathologists to foster equity, inclusion, and academic success for students

Equity in the Schools Through the Lens of Cultural and Linguistic Diversity

Noma Anderson, Ph.D.

- Course Description
  - This session will address diversity, equity and inclusion in K-12 schools along with a discussion of academic inequities experienced by students of color. Implicit bias, microaggressions, and macroaggressions will be discussed. Concepts such as restorative educational practices, liberation educational practices, culturally responsive practices, and cultural humility will be discussed as perspectives that lean toward solutions. Interactive segments will be inserted throughout the session for attendees to explore the concepts being discussed and to envision the role that communication sciences and disorders professionals can play to achieve equity, inclusion and student success.

Noma Anderson, Ph.D.

- Speaker Disclosures
  - University of Vermont