



The Language Basis of Dyslexia: Implications for Speech-Language Pathologists

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Tiffany P. Hogan, PhD, is a Professor in the Department of Communication Sciences and Disorders at MGH Institute of Health Professions in Boston, Director of the Speech and Language (SAIL) Literacy Lab, and Research Associate at Harvard University. Dr. Hogan has published over 100 papers on the genetic, neurologic, and behavioral links between oral and written language development, with a focus on improving assessment and intervention for children with Developmental Language Disorder, Dyslexia, and/or Speech Sound Disorders. Her advocacy for children with communication disorders has led her to co-found a DLD informational website: www.dldandme.org, host a podcast (www.seehearspeakpodcast.com), organize an annual conference on implementation science in CSD (<https://info.mghihp.edu/isforall>), and contribute information for articles in numerous news outlets including the New York Times, the Boston Globe, along with several television and radio appearances.

Description of Presentation:

Recent research on the language basis of dyslexia will be reviewed through a developmental lens. Poor reader subgroups- dyslexia and developmental language disorder - will be described with a focus on early identification and intervention within the context of current legislation and advocacy efforts. You will walk away with new insights for evidence-based practice and practical information on how to improve reading outcomes for the children you serve.

Learner Outcomes:

1. Tell an administrator one way dyslexia is the same as developmental language disorder and one way they are different
2. Explain to a colleague the main components of language and how they are linked to dyslexia and developmental language disorder
3. Describe the ways SLPs can impact those with dyslexia and DLD

Speaker Financial Disclosures:

Salary, MGH Institute of Health Professions
Consultant, Tools Chart, ARI
Consultant, Lexia Learning

Speaker Non-Financial Disclosures:

Elected board member, Society for the Scientific Study of Reading
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