The Language Basis of Dyslexia: Implications for Speech-Language Pathologists

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Description of Presentation:

Recent research on the language basis of dyslexia will be reviewed through a developmental lens. Poor reader subgroups- dyslexia and developmental language disorder - will be described with a focus on early identification and intervention within the context of current legislation and advocacy efforts. You will walk away with new insights for evidence-based practice and practical information on how to improve reading outcomes for the children you serve.

Learner Outcomes:

1. Tell an administrator one way dyslexia is the same as developmental language disorder and one way they are different
2. Explain to a colleague the main components of language and how they are linked to dyslexia and developmental language disorder
3. Describe the ways SLPs can impact those with dyslexia and DLD

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