



Assessing and Treating Children with Brain Injury

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Jessica Salley Riccardi, PhD CCC-SLP, is an Assistant Professor in the Department of Communication Sciences and Disorders at the University of Maine. Her research lab, the Brain injury, Education, and Rehabilitation (BEaR) Lab, investigates the long term outcomes after childhood brain injury. She is also a practicing speech-language pathologist.

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Description of Presentation: In Maine, over 2000 children receive medical care for an acquired brain injury each year. Speech-language pathologists are likely to interact with these children across settings, from acute medical care through educational settings. This session will provide speech-language pathologists evidence-based practices to best identify, assess, treat, and monitor children with brain injury throughout their recovery and development.

Learner Outcomes:

After this presentation, participants will:

- describe how to identify the history of a likely brain injury in children
- identify evidence-based assessment practices in speech-language pathology for childhood brain injury based on clinical setting
- identify evidence-based treatment and management practices in speech-language pathology for childhood brain injury based on clinical setting

Speaker Financial Disclosures:

Jessica Salley Riccardi received a speaking fee and conference registration from MSLHA for today's presentation

Speaker Non-Financial Disclosures:

Jessica Salley Riccardi serves on the BIAA ME Advisory Council.



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0.3 ASHA CEUs