



From Theory to Practice: Advancing AAC Assessment and Intervention for Adult Populations

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Dr. Szu-Han Kay Chen Ph.D., CCC-SLP, An Assistant Professor in the Department of Communication Sciences and Disorders at the University of New Hampshire is a researcher in Augmentative and Alternative Communication (AAC). She has both clinical and research experience focused on developing AAC technologies, interventions, and solutions for adults with acquired communication disorders in both English and Chinese speakers. Her current research focuses on using artificial intelligence to help clinicians collect and analyze data in AAC.

<https://chhs.unh.edu/person/kay-chen>

Description of Presentation:

This interactive presentation is designed specifically for speech language pathologists seeking to enhance their skills in Augmentative and Alternative Communication (AAC) assessment and intervention for adult populations with developmental and acquired communication disorders. The workshop offers the latest evidence-based principles, immediate hands-on application opportunities, and insightful discussions on language and cultural considerations to better serve diverse individuals. Participants will gain essential knowledge of assessment guidelines, effective procedures for AAC system selection using the matching person model, and foundational guidelines for implementing interventions.

Learner Outcomes:

1. Describe the steps of AAC assessment
2. Describe three components of the match-person technology model
3. Apply AAC assessment and intervention guidelines in case studie(s)

Speaker Financial Disclosures:

The presenter receives an honorarium from MSLHA for this workshop.
The presenter is an employee of UNH and receives a salary.

Speaker Non-Financial Disclosures:

The presenter is an ASHA member, and ASHA sig. 12: AAC member



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Intermediate Level
0.3 ASHA CEUs